

Sixteenth Douzelage Conference

SHERBORNE

22nd - 25th April 1999

PRESENT

M = Main Meeting, P = Play, E = Education, J = Journalist
C = Committee for Children and Youth

ALTEA Mr. Joaquim Roma Pérez(M)
Mr. Nicolas Borja(E)
Mrs. Pepa Perles(E)
Mrs. Carmen Berenguer(E)
Mr. Tomas Gonzalez(M)

BELLAGIO Mr. Alessandro Nettuno(M)
Mrs. Ivana Cranchi(E)
Mrs. Carla Piccamiglio(P)

BUNDORAN Mr. Joe McNulty(M)
Mr. John Campbell(E)

GRANVILLE Mr. Bernard Husson(M)
Mr. Jean Marc Julienne(M)
Mrs. Mathilde Prost
Mr. Marcel Michel(E)
Mr. Hermann Montreuil
Mrs. Sylvie Julienne
Mrs. Annette Michel
Mr. Marcel Gendre(E)
Mrs. Edith Poullain(E)
Mrs. Pascale Vallée(E)
Mr. André Gendre(E)
Mr. Jean-Claude Leboutteiller
Mrs. Claudine Bougeard
Mrs. Hélène Dérubay

HOLSTEBRO Mr. Olaf Sielemann(M)
Mrs. Mette Sørensen(M)
Mrs. Ulla Hammelev(P)
Mr. Paul Cederdorff(P)
Mr. Hans Kristian Didriksen(C)
Mr. Bent Ostergaard(E)
Mr. Kresten Ovesen(C)
Mr. Ib Stougaard(C)
Mr. Ole Stride(C)
Mr. Arne Laegard(C)
Mr. Niels E. Mortensen(C)

HOUFFALIZE Mrs. Dany Dubé(E)
Mr. Paul Dubé(M)
Mr. Alphonse Henrard(M)
Mrs. Delvaux Henrard(E)
Mrs. Marylène Cremer(E)
Mr. Francis Collin(J)

KARKKILA Mr. Errki Saarinen(M)
Mr. Risto Hakomäki(P)
Mr. Matti Poskiparta(P)
Mrs. Tuire Lehti-Chatte(M)
Mrs. Salla Nikander(E)
Mrs. Tina Kahkonen(E)

KÖTZTING Mr. Günther Pecher(E)
Mr. Hermann Kumpfmüller(M)
Mrs. Evi Maurer(M)
Mr. Wolfgang Kerscher(M)
Mr. Victor Bauer(P)
Mrs. Heidi Saikup
Mr. Frank Aumeeir
Mr. Simon Frank
Mr. Rupert Schlect(J)

MEERSSEN Mr. Hans Ruysink(M)
Mr. Cees Rullens(P)
Mr.& Mrs. Nico van de Vliet(M)
Mrs. Irene Raedts(E)
Mr.& Mrs. Jan Swanenvleugel(E)
Mr. & Mrs. Robert Waltmans(Organist)

NIEDERANVEN Mr. Jeannot Poiré(M)
Mr. Jos Mouton(M)
Mr. Paul Klein(P)
Mrs. Reine Kohnen-Reichling(E)
Mrs. Colette Poos(E)

OXELÖSUND Mr. Christer Wargert(M)
Mr. Göte Eriksson(M)

PREVEZA Mrs. Athanasia Tsoutsani(M)
Mrs. Margarita Kotsini(M)
Mrs. Despina Dendrinou(E)
Mrs. Jenny Nota(M)
Mrs. Theodora Beka(P)

SESIMBRA

Mrs. Cristina Gaboleiro(M)
Mrs. Maria do Carmo Serrote(E)
Mrs. Isabel Estima(E)
Mrs. Anabela Santos(M)

CHOJNA (Poland)

Mr. Wojtek Konarski (M)
Mr. Cesary Salamonczyk(E)

SHERBORNE

Mr. Jeremy Barker(M)
Mr. Michael Balfour(M)
Mrs. Lynne Raddall(E)
Mrs. Yvonne Bell(E)
Mr. John Sutherland-Smith(P)
Mr. Jon Oram(P)
Mrs. Karin Robson(M)

The President made a speech of welcome to all the Delegates and in particular to the representatives from the town of Chojna, the Mayor Mr. Wojtek Konarski and also to Mr. Cezary Salamonczyk.

A. Business Matters

1. **The Minutes** of the meeting held in Meerssen, 5th to 8th November 1998, were agreed to be correct.
2. **The Accounts** for the financial year ending March 1999 were circulated at the meeting and agreed with the President noting the substantial increase in the amount of work involved with the Presidency and the subsequent additional expenses.

3. **Subscription**

The President requested the towns to accept an increase in the annual Levy to E200 from each town to cover the greater costs incurring with the expansion of the activities and scope of the Douzelage. This was agreed by all the towns. An Invoice was issued to each town for payment for the current year.

4. **EU Funding**

The President informed the Delegates of the many complex approaches made to the EU to endeavour to effect changes in the funding regulations. Both Mme. Elizabeth Gateau of the CCRE and Mme. Nicole Fontaine, Vice-President of the European Parliament, are sympathetic to the special needs of multi-polar twinnings. A meeting with two Dutch MEPs, Mrs. Ria Oomen and Mr. Jan Willem Bertens, was arranged by Karel Majoor, with a report being sent to Jan Willem Bertens who offered to call a meeting of all those MEPs lobbied by the Douzelage towns, the names of which were all subsequently sent to him. A report on the meeting is now awaited.

A report by the President on his visit, together with Bernard Husson from Granville, to the FIDDEM Conference in February was circulated. A FIDDEM delegation, to include a Douzelage representative, will be going to Brussels in the summer.

The President concluded by emphasising that the Douzelage is gaining in recognition and stature throughout Europe but that pressure must be maintained to achieve any changes in the funding regulations.

5. **Simultaneous Translation Equipment**

Meerssen have arranged the purchase of the Simultaneous Translation equipment through a favourable bank loan for 25 000 Dutch Guilders (E12 000) and it was agreed that towns would be billed for the appropriate contributions. All towns agreed to participate in the immediate purchase of this except three: Sesimbra and Bellagio intend to contribute at a later date - Bellagio can make no decision till after the forthcoming elections. The Kötzing delegation agreed to ask their town council for a special one-off contribution in order to participate in the purchase. The

President noted the generosity of the support by Niederaanven, who are unlikely to use the equipment, and expressed appreciation to Houffalize who changed their mind.

**Action: Jeremy Barker
Nico van de Vliet**

6. Funding for conferences

The President informed the Delegates that Sherborne had received great assistance from Meerssen with the copy of their Symposium accounts. He stressed the vital need for conference themes such as the Economics & Tourism workshop and the education discussions on Dyslexia and the Environment; he also noted the suggestion by Mme Aritos that Brussels is becoming ever more sympathetic and that, having asked for 63% funding, Sherborne would receive some 50%. Each town should report on their individual Symposium experience as they occur and Sherborne would subsequently forward information to Kötzing for their Conference in September 1999.

Action: Sherborne

7. Extension of the Douzelage

As Hallein had decided against joining the meeting decided unanimously to accept the second candidate, the town of Judenberg near Graz in Styria, as a member of the Douzelage. It was agreed that the President, accompanied by a delegation from Niederaanven, will visit Judenberg to make things clear.

**Action: Jeremy Barker
Jeannot Poiré**

The Mayor of Chojna, Mr. Wojtek Konarski, thanked the Delegates for inviting him and his colleague to the Conference and gave an outline description of his town. He emphasised that, although Poland was not yet a member of the EU, it was a member of NATO and part of Europe.

8. Douzelage Constitution

It was generally agreed by the towns that a Douzelage Constitution, specifically aimed at Brussels for funding, would be drafted by the President to be further discussed at the Kötzing Symposium in September. The need to establish an apolitical and individual Douzelage identity was emphasised.

Action: Jeremy Barker

B. Survey of recent events

The President thanked all the towns who had circulated details and noted the necessity of keeping everyone aware of the activities and growing dynamism within the Douzelage.

C. Projects not yet finished or in preparation

1. San Felipé

Sesimbra reported on a new campaign to provide food and provisions. Other towns reported as follows :-

Sherborne: confirmed their own fundraising effort for the minibus by the Prep School in the Summer.

Bundoran: schoolchildren had raised E300 and a bankdraft would be forwarded to Sesimbra.

Kötzting: a 'Pupils help Pupils' poster had been created by children who subsequently raised 2 260 DM (E1 100) with a cheque for this amount being presented.

Meerssen have raised E820 as part of a sports event.

Altea: have raised some money

Bellagio: perhaps later

Granville: too many other commitments

Holstebro: information sent onto schools but no response

Houffalize: available funds committed towards cost of purchasing ST equipment but hope to support later

Karkkila: cannot help

Niederanven: would like Kötzting poster to pass onto schoolchildren

Oxelösund: unable to help

Preveza: impressed by other towns' efforts and will make an effort later

2. Music

Holstebro Music Festival - A new date, September 2001, with a 1st November 1999 deadline was being arranged. Bellagio, Bundoran, Kötzting, Oxelösund, Preveza and Sherborne gave their support with Karkkila and Meerssen already confirmed. Holstebro were hopeful of success with several towns keen to participate.

Action: ALL towns

Wind and Marimba ensembles - Kötzting outlined the successful visit by the group and urged other towns to invite them. Sherborne informed the Delegates they very much hoped to send an invitation.

Dorset Opera - no further places are available this year.

3. Art

Holstebro exchanges - much enthusiasm by many artists is being shown. A first exhibition of miniature works measuring no more than 10cm x 10cm is proposed for 1st November - 15th December 1999, and possibly a second one around 15th June 2000. Invitations to show larger works in the well established Inter-Exhibition will also be sent out. Participating artists would have to pay for shipment but Holstebro would cover local insurance.

Poster exhibition - this proposal from Granville has produced a superb exhibition which can be sent to any town. The catalogue is nearly complete and Sherborne has provided hangers. Kötzting will stage the exhibition during their Symposium and then Altea but other towns who would like it inbetween should contact the Project Co-ordinator Bernard Husson.

4. Youth Exchanges

A Stay in the Belgian Ardennes - a new date 12th-17th June 2000, with 30th September 1999 deadline, has been organised. Many activities are planned throughout the day for this project for children aged between 11 and 12 years at a cost of 200 Euros per person. Interest in participation was expressed and Granville requested that the 15 pupil limit be increased to allow all in a class to attend.

Action: ALL towns

Mini Parliament - 250 pupils from 7 towns are coming to this successful event with four nights accommodation now being offered. Topics are 'The right of children to play' and 'The fight against child labour'. UNICEF will be represented and there will be media coverage. Granville noted that they had participated since the first Parliament and that the project was much to be admired.

Action: ALL towns

Scout Camp - Niederanven informed the Delegates that they hoped that representatives from at least two or three Douzelage towns would participate in which case there could be a cost discount. They further expressed the hope that it could gradually expand as in the case of the Mini Parliament.

Action: ALL towns

5. Kötzing Symposium 16th-19th September 1999

Planning is under way and information will be circulated in due course. It is hoped to hold a parallel media meeting and Altea were requested to send a list of all participants at their conference.

Action: Kötzing

Altea

6. Programme of future meetings

Autumn 1999	Kötzing	16-19 September 1999
Spring 2000	Altea	4-7 May 2000?
Autumn 2000	Preveza	21-25 September 2000
Spring 2001	Niederanven	
Autumn 2001	Karkkila	
Spring 2002	Oxelösund	

Thereafter the previous cycle was Houffalize, Sesimbra and Holstebro

Altea Symposium

The dates proposed are 4th to 7th May 2000. The Chairman of the Education Committee pointed out, rightly, that the Education Meetings had been moved specifically to make it easier for teachers to attend. On behalf of all the teachers in the Douzelage towns she pleaded that the date be brought forward to the school holidays. After much discussion it was agreed that :-

- all towns must inform the President immediately when their school holidays will be next Easter, if known
- Altea to take into account the dates that are possible for them
- Greek Easter to be avoided if at all possible
- Altea then to set the date, taking all the above into account as far. It must be realised that it will not be possible to satisfy everyone's needs.

7. **Firaltea 9th - 12th October 1999**

The same date and arrangements as in previous years has been set - the first day for travel and setting up, three full days of exhibition and the fifth day for packing up and return. Hotel accommodation with breakfast will be provided. Altea expressed their pleasure that three Douzelage towns had attended in 1998 - Granville, Kötzing and Bellagio - and hoped that more towns would come in 1999.

Altea was requested to ask the organisers to provide contact names, and the goods in which they trade, immediately for tradespeople from other towns

Action: Altea

Jeremy Barker

8. **Altea Tennis 5th-9th May 1999**

Clubs from several towns have shown much enthusiasm for this event and hope to attend, if not this year then next, these being Bellagio, Granville, Kötzing, Preveza, Sesimbra and Sherborne. In subsequent discussion it was established that this was established as a social meeting of Douzelage tennis players rather than top-class competition tennis. It is not a matter of each town sending its top team, simply people who enjoy the game and want to meet players of other nationalities.

9. **Douzelage communication**

Jeannot Poiré, Chairman, reported to the Delegates on the workshop for Douzelage communications.

- the idea of holding workshops was approved as they encouraged greater input from Delegates and would be carried forward to future conferences.
- it was recommended that a sub-committee should assemble all project contact names in a regularly updated booklet and that the best methods of communication were by personal contact and the internet.
- Sherborne would be asked to organise the websites.
- it was further recommended that all towns should have at least one Delegate who would attend three or more conferences to ensure continuity.
- the report would be considered by the towns and further decisions made at the Kötzing Symposium.

Action: ALL towns

Project Co-ordinators

The list of current projects was agreed and a form circulated for towns to name their co-ordinators for each of the projects.

Action: ALL towns

10. **Cultural Diversity**

Held over.

11. Europoly

Towns who have not yet responded to the project were requested to give an answer by 31st May.

Action: Altea

Bellagio

Bundoran

Houffalize

Karkkila

Niederanven

Preveza

Sesimbra

12. Troisième Age Exchanges

Houffalize have a well structured organisation which is able to offer many types of holidays. Towns were requested to send details onto Houffalize: it was noted that many older people are not conversant in foreign languages but that there is great potential for future development and growth.

Action: ALL towns

13. Douzelodgers

Sherborne informed the Delegates that this proposal was to enable visitors from partner towns to have a contact name if required: this contact could then help with accommodation and also on local information. It is hoped that the towns would produce lists of people who would like to further their links within the Douzelage.

Action: ALL towns

14. Honeymoon exchanges

Houffalize informed the Delegates that they were looking forward to welcoming their fifth couple from Bellagio but would also like couples from other towns.

D. New Projects**Boundary Stones - Kötzing**

Kötzing explained that properties in Germany are marked by special boundary stones and that an artist had proposed an arrangement of stones from each partner town in their Municipal Park. Not all towns use this system but it was agreed that each one would bring something suitable for the Kötzing Symposium, or earlier if possible.

Action: ALL

Exchange of Town Councillors

Details were circulated by Sherborne and it was agreed that councillors from the towns should make individual contact if they were interested.

Exchange of Town Librarians

This proposal was generally well received by the towns. Sherborne would circulate details.

Action: Sherborne

Postscript - Election of the President

Kötzing are to arrange the election of the next President during their Symposium in September 1999. It was agreed that each town would have two votes and that Kötzing will ask for nominations.

MINUTES OF THE EDUCATION MEETING SHERBORNE SYMPOSIUM

22nd-25th April 1999

1. Review of Activities since Bellagio

Each town was invited to give a short resumé :-

Preveza: Cultural activities and studies on the environment and economy. Wetlands project and Comenius programme with Stockholm and The Netherlands.

Niederanven: Reading Wall project with Sherborne, Meerssen and Karkkila.

Disappointing response to their Internet project.

Bundoran: Money raised for the Sesimbra minibus project. Letter sent via the Internet for penfriends.

Karkkila: Students at all levels enthusiastic to start e-mail contacts.

Kötzting: Money raised for Sesimbra minibus. Student exchanges near Kötzting and with the Czech Republic; exchanges with The Gryphon School, Sherborne, and with Holstebro. Visit by the Holstebro Wind & Marimba orchestra and by 12 pupils and a retired group from Granville. Two pupils will attend the Bellagio Mini-Parliament and a group of retired people will visit Sherborne. The theatre group from Preveza is expected in July and the European Week of the Young will be held in August.

Meerssen: 750 écus raised for the Sesimbra school minibus by successful sponsorship scheme. Contributions to Niederanven Reading Wall and Sesimbra Fairy Tales.

Exchange of letters with Sherborne and Holstebro. Three students will attend the Bellagio Mini-Parliament but difficulty with timing of Kötzting Youth Week. Hope to join with Preveza on environmental project and to make a visit in June.

Granville: 34 pupils will go to The Gryphon in May and pupils from Sherborne will return in June. 12 pupils will arrive from Bellagio during the last week in April and a group from Granville will go to Bellagio in October. A group has also visited Kötzting. An Internet project on history has been initiated and 31 Primary school pupils have penfriend links with Bellagio - to be possibly followed up by visits. An attempt to establish a hotel school link with Altea has not been successful.

Altea: University and Primary school exchanges.

Sesimbra: Exchange of short stories. Internet project and project for short stay in Portugal to broaden cultural knowledge.

Bellagio: Mini-Parliament 5th-9th May - six countries will be participating with the children staying with families and the teachers in hotels. Topics 'The Right to Play' and 'Against Child Labour'. New Primary school project for songs, games and riddles with games cards similar to flash cards. Pupils are learning songs for the Mini-Parliament. Correspondence with pupils from France, England, Spain and Denmark.

Sherborne: Two pupils attended the Kötzting European Youth Week and taped music has been sent to Bellagio by one of the Primary schools. Penfriends have been found in Karkkila and Meerssen and also in Bellagio. Following last year's successful visit to the Mini-Parliament it is hoped that pupils will attend again. Contribution to the Niederanven Reading Wall. Visit to Karkkila planned by the R.E. Department and also by the Drama section. Hope to send group to the Holstebro Music Festival.

2. Dyslexia

1. What is Dyslexia? negative idea in Finnish
 weakness in reading (German)
 felt to be more than this
 English a mixture of languages
2. Student feels left out
 no feeling for sounds of letters
 tries to spell phonetically, English particularly difficult
3. Reading/spelling/writing not to do with intelligence

Dyslexia is easy to pick out in intelligent pupils but the less able are also affected.
All socio-economic groups are affected.

Writing Sequencing and ordering problems. Letters in the wrong order. Poor auditory checking - cannot 'see' a mistake. Different stages of dyslexia minor to severe. Multi sensory - dyslexic uses hand, ears, eyes to help sounds and letters which are normally processed in the brain.

Brain Right hemisphere: spacial, perceptual, synthetic, orientational activities, analytic language processing - used by dyslexic
Left hemisphere: phonetic, syntactic, semantic. Individual sounds built up like bricks in ordinary reader but is very difficult for dyslexics.

In earlier years there is more activity in the right hemisphere and later years in the left. Many dyslexics get 'stuck' in the right hemisphere which is why they need multi-sensory teaching.

Three Stages of Learning to Read

1. Logographic: deciphering, reading familiar words, visual and verbal put together. Words registered in lexicon - word shape.
2. Alphabetic: increasing awareness of sounds and letters that correspond. Single units of sound. Phonological **memory**.
3. Orthographic: both processes used by good spellers. Shape of the word and word recognition unit.

Teaching Dyslexics

Multi-sensory approach necessary. Observation of the child important. **Lots of different pathways** to achieving reading and spelling. Visual auditory problems and lack of attention. Autism may be linked to the symptoms of dyslexia. Medication for memory problems used by some. Without skills unfamiliar words cannot be decoded. Memory traces are essential. Ability to segment by syllable precedes segmentation by phoneme. Resources to target syllables. Rhymes used. Teaching by families of words - all ... ball, etc.

Variety of exercises]

Gap filling in words and sentences. Matching and sorting exercises. Spotting differences, exercises for the individual child. Underlining key words helpful (visual memory stronger in dyslexic than good reader).

Begin with **their strengths** eg drawing

Build systematically plus reinforcement - over teaching.

Questions

- link with NLP?
- are there certain sounds and letters particularly effective? No, mistakes are erratic.
- how early can it be registered? By year six. Should be assessed and diagnosed early. More difficult to relearn later on.

3. Internet Presentation

The demonstration on the Douzelage Website by three boys from The Gryphon School was enthusiastically received by Delegates from the General Meeting, as well as the Education Delegates. The commitment and detail of presentation by the three boys was very much appreciated by the Delegates.

4. Douzelage education in your town - how is it organised?

Each delegate spoke about their experiences of Douzelage organisation with reference to education. Experiences were very varied from regular chaired meetings of educationalists with Minutes (Sherborne), through to a one man band who runs all the education activities in the town (Kötzing).

Sesimbra: contact is made through town councillors who suggest projects to teachers. Education is trying to become independent.

Bellagio: there will be no teachers on the Douzelage committee next year.

Granville: seven teachers from Nursery to Secondary education who work with other schools to promote projects. These seven attend general meetings. There is no Education Committee.

Meerssen: Education Committee consists of two teachers (also Meerssen's regular delegates) which received Faxes via town council. Teachers in Meerssen propose to Education Committee, who decide if projects are feasible. Every two to three months they report to the General Committee.

Oxelösund: no Education Committee but will start one.

Sherborne: the Education Committee, with representatives from all the Secondary Schools and most of the Primary, meets every two months. The meeting is Chaired with an Agenda and the Minutes are circulated to all the committee members as well as to Dorset County Council Education Department. The Chairman subsequently reports to the Main Committee.

Kötzing: Günther Pecher represents education in the town. Primary liaison is difficult and he is trying to find a partner to help.

Karkkila: Faxes go to the town council which passes them on. Town council meetings have school heads and Chairman of Education are invited. Information is not always passed on - depends on the Principal and the project.

Bundoran: no formal structure - even the General Committee is informal.

Houffalize: three teachers form the Education Committee representing Nursery to Secondary. Faxes go to the President who passes them on.

Niederanven: Faxes go to the President. Two teachers (delegates) go to the General Meetings twice a year before the Conferences.

Preveza: no permanent teachers to form an education committee. Contact goes via the Town Hall.

Altea: no education committee. The schools' heads meet together.

It was concluded that, in order for communication to improve, contact should be made directly with schools, to a named teacher, specifying the age group desired, using the Schools' Directory. Updated schools information for Directory is required regularly. Some towns handed on updated pages for the year 99/00, the rest are awaited. E-mail addresses are encouraged wherever possible.

5. Pre-school education

Lin Ashby (Sherborne) followed up her presentation to last year's Conference in Bellagio. She needs replies on education for 3-5 year olds with the aim of establishing communication links and possibly work-shadowing. With four replies received prior to this meeting there already appears to be a wide variety of systems and teaching methods in this age group. Holland was highlighted as having no specialist teaching before the age of four.

Discussion highlighted the following practices around the Douzelage :-

Houffalize: teaching covers ages 2½ - 6. Obligatory schooling starts at 6 years. Usually one teacher per year group, activities are mainly creative.

Niederanven: a similar structure as Houffalize. Teachers are paid the same as Primary teachers and have similar training. They also have language training as 30% of the population are foreigners. There is an emphasis on equal opportunities - is there scope for a project?

Bundoran: pre-school education is privately funded and paid for by individual families. There is no fixed curriculum. Most start primary school at four years.

Granville: no special training for pre-school education but there is an association for people working in this area.

Oxelösund: nursery schools take children from ages 1 - 7 with ages grouped in three sections 1 - 3, 3 - 6 and 6 - 9 years. The older groups are integrated together and teachers have experience across all age ranges 1 - 6 (to 9).

6/7. Workshops in schools

The reports from the four workshops were given (Appendix A). The general feedback was very positive and discussion centred round the environment in and outside our schools. There was sharing of current practice as well as some possible future ideas.

The international project 'Eco-schools - sustainable schools for the future' was of great interest for a possible Douzelage project, at both Education and town level, and details were requested to be sent out with the Education Minutes to each town. There was a consensus that environmental issues can and should be led by pupils to promote real awareness and change of attitude. This can lead to parental involvement which is needed to change habits in the community. Several delegates outlined ideas where waste - litter/packaging - can be gathered together to see just how much we create OR not to clean at all to emphasise how badly we treat this aspect of the environment! Several schools are involved in town schemes to improve the local environment - beach/river/lake cleaning, tree/flower planting, recycling often mentioned as a way of saving money at town/school level.

APPENDIX A

Workshop 1. Kötzing/Altea/Preveza/Sesimbra

- a. Outside: building up awareness, get the right habits, use pupils to motivate parents/general public. Motivated adults needed as pupils do not want to clear up.
 - Altea: Pre-school/Primary school. Collect waste and use for art projects. Encourage children to ask questions.
 - Preveza: maths teacher (12-15) would like to do a project.
 - Sesimbra: association took Pre-school children to park which is polluted, the children took photographs and there is a project to raise public awareness. Reducing paper waste by recycling on a regular basis.
- b. Inside: reducing waste directly, sorting and recycling.
 - paper baskets in classroom, collected for recycling
 - campaigns at certain times
 - save electricity. Money saved goes to school
 - pupils and parents awareness. Invite parents to see the waste from one day - bottles/cans, etc. Convince people to avoid excessive packaging and should think of reusable items.

Workshop 2. Houffalize/Bellagio/Sherborne/Niederanven

Houffalize: plant crocus and flowers in school, reading corners in school. Collect rubbish and sort. Built castle decorated with wall paintings on theme of waste

Bellagio: clean lake and beaches, study lake, study Spring and park life

Sherborne: herb garden

Niederanven: planting of pond by school, reading corners and comfy areas

Workshop 3. Meerssen/Oxelösund/Karkkila/Sherborne

Gryphon teacher wants environmental awareness to be student led but keen to start it. Council for ideas to begin with. Encourage pupils to take over.

Tour of school and various sites

- natural area outside science department
- garden area and display for sculptures, water and fish.

Financed by money from plastics company. Many companies with poor reputations are willing to offer money to make school environmentally friendly.

- flower planting around new site to improve it
- 2000 trees planted in town
- litter: open site a problem
- Eco-school European led status. Would like to join and need to do a project which must be linked with the curriculum

Karkkila - rubbish not cleaned for one week in town to show how much there is. This needs to be repeated to change attitudes.

Oxelösund - projects in the Baltic sea and gathering data to raise awareness.

Need for parents to be aware. Details of eco-school system will be sent.

School project for recycling and water

Workshop 4. Sherborne/Granville/Bundoran

Comparison of schools. Pupil led recycling of waste paper. Student Council

Sherborne - pupil led initiatives work best

- send waste food to pigs
- recycling bins in town

Granville - reduction of town taxes through raising money from recycling savings

- Primary school cleaning the beach including everyone in town
- outside speakers to talk to schools
- project on river cleaning

Bundoran - smoking and transport pollution discussed

cars for dropping off cause problems

buses

weather - causes more cars/buses

public services in rural areas

share transport schemes